

## Consistent Practice, Measurable Outcomes

# A. Philip Randolph Campus High School commits to daily writing instruction and sees year-over-year uptick in NYS Regents scores

### Sustained Partnership

For eight years, A. Philip Randolph Campus High School has demonstrated a sustained commitment to The Writing Revolution (TWR). This long-standing partnership has contributed to measurable student growth, strengthened instructional practice, and a schoolwide belief in writing as a driver of thinking and learning.

### Focused Implementation

In 2024–2025, TWR collaborated closely with 9th- and 10th-grade ELA and history teachers and school leaders through site visits and coaching sessions. Across observations, teachers consistently embedded TWR strategies to support students' mastery of complex content.

### Consistent Daily Practice in Action

Teachers integrated Hochman Method strategies throughout instruction, using carefully planned routines to build stronger thinking and writing habits.

### Positive Outcomes for Students

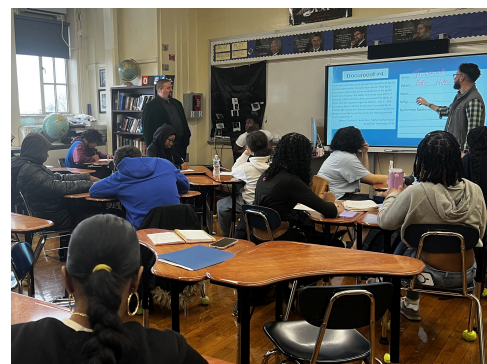
Since 2021, Randolph has achieved year-over-year growth on the ELA, Global History, and U.S. History Regents exams. The school's multi-year improvements have outpaced District 6, and in some cases, New York state results. This growth reflects strong instructional alignment and commitment across classrooms.

### Teacher Insight

A TWR-trained 10th grade teacher remarked, "We had an 80% pass rate on the Global Regents because of TWR."

"TWR is a way for teachers to be on the same page across the various curricula and facilitates student success in writing."

—9TH GRADE ELA TEACHER



## A. Philip Randolph Campus High School ELA, Global History, & U.S. History Regents Scores 2021–2024

