

Consistent Practice, Measurable Outcomes

A. Philip Randolph Campus High School commits to daily writing instruction and sees year-over-year uptick in NYS Regents scores

Sustained Partnership

For eight years, A. Philip Randolph Campus High School has demonstrated a sustained commitment to The Writing Revolution (TWR). This long-standing partnership has contributed to measurable student growth, strengthened instructional practice, and a schoolwide belief in writing as a driver of thinking and learning.

Focused Implementation

In 2024–2025, TWR collaborated closely with 9th- and 10th-grade ELA and history teachers and school leaders through site visits and coaching sessions. Across observations, teachers consistently embedded TWR strategies to support students' mastery of complex content.

Consistent Daily Practice in Action

Teachers integrated Hochman Method strategies throughout instruction, using carefully planned routines to build stronger thinking and writing habits.

Positive Outcomes for Students

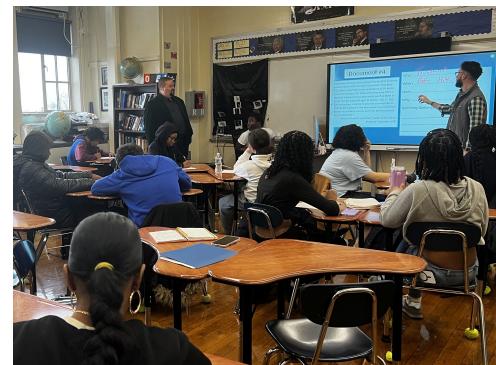
Since 2021, Randolph has achieved year-over-year growth on the ELA, Global History, and U.S. History Regents exams. The school's multi-year improvements have outpaced District 6, and in some cases, New York state results. This growth reflects strong instructional alignment and commitment across classrooms.

Teacher Insight

A TWR-trained 10th grade teacher remarked, "We had an 80% pass rate on the Global Regents because of TWR."

"TWR is a way for teachers to be on the same page across the various curricula and facilitates student success in writing."

—9TH GRADE ELA TEACHER



A. Philip Randolph Campus High School ELA, Global History, & U.S. History Regents Scores 2021–2024

