

The Abrahamson Scholarship

Investing in Educators. Transforming Classrooms. Expanding Impact.

At The Writing Revolution, we know that the single greatest lever for improving student outcomes is a well-supported, well-trained teacher. Yet in under-resourced districts, many educators are eager to strengthen their writing instruction but face financial barriers to accessing high-quality professional development.

This is where the **Abrahamson Scholarship Fund** steps in—removing financial barriers and providing educators with access to TWR training and tools.

Established in 2021 by **Kathleen and Ernest Abrahamson**—Kathleen, a former member of TWR's Board—this fund opens doors for teachers and school leaders in under-resourced communities to participate in our training at no cost to them. Scholarship recipients receive full access to TWR's evidence-based training, empowering them to embed the Hochman Method® into their classrooms and catalyze schoolwide change.

And now, the impact of each scholarship is even greater.

With the launch of **MyTWR Hub**, scholarship recipients gain access to a powerful, personalized learning platform that goes beyond a one-time course. Through self-paced learning, real-world classroom strategies, and integrated tools like **Judy, TWR's AI-powered activity generator and coach**, educators receive ongoing support to implement the method with confidence, adapt it to their content area, and get immediate guidance when they need it most.

Every scholarship is more than a seat in a course—it's an investment in a long-term, scalable solution to improve literacy outcomes across schools and districts.

Gifts to the Abrahamson Scholarship Fund help TWR reach its bold goal of reaching 1 million educators by 2030, expanding access to high-quality writing instruction, and unlocking opportunities for students in every zip code.

Scholarship Program Applications Up 177%

Applications rose from 365 in FY24 to 1,010 in FY25.

Scholars Represent a Global Community

Educators hail from 20 U.S. states and 3 countries — Indonesia, New Zealand, and Tanzania.

Supporting Scholars through Communities of Practice

Our new virtual event provides educators using the Hochman Method with a space to connect, collaborate, and grow. Participants share successes and challenges from their classrooms while deepening their understanding of how to apply the method effectively. This interactive forum fosters a supportive community and encourages practical, real-world learning.

SCHOLAR SPOTLIGHT

Arista Enslin

*Teacher, Grades 3–5
in Auckland, New Zealand*



Scholarship Awarded

2025

Training Received

The Hochman Method®: 3–12

Bringing TWR to Classrooms in New Zealand

Teaching grades 3–5 in Auckland, New Zealand, Arista discovered The Writing Revolution through books and videos long before she could access formal training. Thanks to the Abrahamson Scholarship, she's now gaining the direct instruction she once could only study from afar.

Since introducing TWR strategies last year, Arista has already seen "a huge difference in all my learners." She hopes to use her training to support other teachers in implementing TWR effectively, helping more students benefit from explicit, structured writing instruction.

"We bought the books, I watched all the videos I could find but can't afford the US fees. I started using TWR in my lessons from around October last year up to now and I can see a huge difference in all my learners already. I would love to know more and help other teachers to understand and implement TWR in the right way for their classes."

"I am hard working, dedicated and really want to be part of this programme. This will be the only way I can afford this. This will help me to support all teachers and we can reach so many children in an explicit way."

SCHOLAR SPOTLIGHT

Victoria Daskalis

Speech & Language Pathologist in public elementary school in Queens, NYC



Scholarship Awarded

2025

Training Received

The Hochman Method®: K-2

Empowering Young Learners Through Speech and Writing

As a speech therapist in a public elementary school in Queens, New York, Victoria applied her Abrahamson Scholarship to the Advancing Thinking Through Writing: K-2 course. She has already integrated TWR strategies into her speech therapy sessions, helping her students—many with special education needs—gain confidence and joy in learning.

By tailoring lessons to meet her students' needs, she's seen them take more risks and succeed in ways that once seemed out of reach. "The Hochman Method gives my students a clear roadmap for success," she shared. "It's helping them grow beyond ELA and math into all areas of learning."

"I have been implementing strategies in my speech therapy sessions and have noticed my students feeling more willing to take risks in learning and enjoying the lessons as they are tailored to meet the needs of my special education students, leading them to success and confidence in their skills."

"My students have all shown progress and a great amount of interest in the lessons as they are engaging and designed in a way that creates a clear road map for them to succeed. I love the emphasis that The Hochman Method places on the foundational skills in writing."

SCHOLAR SPOTLIGHT

Mc Kerwin Niño Acdal

Principal Teacher in Chuathbaluk, Alaska



Scholarship Awarded

2025

Training Received

The Hochman Method®: K-2

Advancing Equity in Rural Alaska

As a principal teacher in the remote village of Chuathbaluk, Alaska, Mc Kerwin serves an entirely Native Alaskan student population. Through the Abrahamson Scholarship, he is expanding his ability to provide high-quality, equitable instruction in reading and writing.

He sees TWR as a vital bridge for his students' literacy growth: "The method provides a structured, explicit approach to writing that helps my students build strong foundational skills," he shared. "It's giving them the tools they need for future success."

"The method provides a structured, explicit approach to teaching writing, helping my students build strong foundational skills in sentence construction, paragraph development, and organization."

"As a dedicated educator in remote Alaska, I strive to provide my students—who are all Native Alaskans—with an equitable and high-quality education. Access to professional development in writing and reading instruction will directly impact my ability to support their literacy growth, ensuring they develop the skills necessary for future success."